

LI JIN

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EDUCATION

- 2001-present **A.B.D. (expected graduation in May, 2007),**
Second Language Acquisition/Instructional Technology (interdisciplinary program)
College of Arts and Sciences & College of Education
University of South Florida
Dissertation Topic: *Computer-mediated Peer Response in an ESL Academic Writing Class: a Cultural Historical Activity Theoretical Perspective*
Co-advisors: Tony Erben & Wei Zhu
- 2000-2001 Master program of Applied Linguistics
Department of Foreign Languages
Huazhong University of Science and Technology (HUST)
Wuhan, P.R.China
(Note: After one year in the master program of Applied Linguistics at HUST, China, I was directly admitted to the Ph.D. program of SLAIT at USF.)
- 1996-2000 **B.A. Scientific English**
B.A. Financial Management
Huazhong University of Science and Technology (HUST)
Wuhan, P.R.China

RESEARCH INTERESTS

Computer-assisted Language Learning & Second Language Acquisition
ESL Academic Writing and Peer Response
Chinese as a Foreign Language Pedagogy
Sociocultural Theory and Cultural Historical Activity Theory

PUBLICATIONS

Journal Articles:

Jin, L., & Erben, T. (2007). Intercultural learning via instant messenger interaction. *The CALICO Journal*, 24(2).

Jin, L. (under review). Collaborative wiki projects in ESL academic writing. *Language Learning & Technology*.

Book Chapters:

Jin, L., (in press). Instant messenger-mediated intercultural learning. In S. Magnan (Ed.), *Mediating Discourse Online*, John Benjamins Publishing Company.

Erben, T., Ban, R., Eisenhower, K., Jin, L., & Summers, R. (in press). Using technology for foreign language instruction: Creative innovations, research and applications. In T. Erben, & Sarieva, I.,(Eds.), *CALLing All Foreign Language Teachers: integrating technology in the foreign language classroom* . New York: Eye on Education Press.

Ban, R., Jin, L., Summers, R., & Eisenhower, K. (2005). Integrating technology: Best-use practices for English language learners in mainstream classrooms. In J. Govoni, (ed.), *Perspectives on Teaching K-12 English Language Learners*. Boston, MA: Pearson Custom Publishing.

CONFERENCE PRESENTATIONS

Jin, L. (Under Review). *Using interactive technologies to meet multilevel students' needs*. Paper to be presented at the annual meeting of the American Council for Teaching Foreign Languages (November 15-18, 2007), San Antonio, TX.

Jin, L. (2007, May). *SKYPE conversations with Native Speakers*. Paper to be presented at the annual symposium of CALICO (May 22-26, 2007), San Marcos, TX.

Jin, L., & Summers, R. (2007, May). *Blogs, vlogs and podcasting in the foreign language Classrooms*. Workshop to be delivered at the annual symposium of CALICO (May 22-26, 2007), San Marcos, TX.

Jin, L. (2007, April). *Dynamic engagement in ESL computer-mediated peer response*. Poster to be presented at the annual meeting of American Association for Applied Linguistics (April 21-24, 2007), Costa Mesa, CA.

Jin, L. (2007, April). *Mediation of instant messenger in ESL computer-mediated peer response*. Paper to be presented at the annual meeting of American Educational Research Association (April 9-13, 2007), Chicago, IL.

Jin, L. (2006, November). *Skyping the west with the east*. Paper to be presented at the annual meeting of the American Council of Teaching Foreign Languages (November 16-19, 2006), Nashville, TN.

Leech, N., Onwuegbuzie, A., Sutton, I., Jin, L., Luo, P., Dwyer, T., Ban, R., Jackson, K., & Kaczynski, D. (2006, April). *Qualitative data analysis: A step-by-approach*. Workshop delivered at the annual meeting of the American Educational Research Association (April 7-11), San Francisco, CA.

Jin, L., Adamson, J., Allsopp, D., & Hanguer, J. (2006, March). *A multimedia-based web resource for K-12 pre- and in-service teachers*. Paper presented at the 17th international

conference of the Society for Information Technology & Teacher Education (March 20-24, 2006), Orlando, FL.

Jin, L. (2006, March). *Computer-mediated peer revision*. Paper presented at the 40th annual meeting of the Teachers of English to Speakers of Other Language convention (March 15-18), Tampa, FL.

Ban, R., & Jin, L. (2006, March). *Podcasting as an ESL teaching tool*. Paper presented at the 40th annual meeting of the Teachers of English to Speakers of Other Language convention (March 15-18), Tampa, FL.

Ban, R., Jin, L., & Summers, R. (2006, February). *Technologies in the FL classrooms: Linking theories to practice*. Workshop delivered at the annual meeting of the South Conference on Language Teaching (February 16-18), Orlando, FL.

Jin, L. (2005, November). *Task-based Intercultural Negotiation via Instant messenger Interaction*. Paper presented at the annual meeting of the American Council of Teaching Foreign Language (November 17-21, 2005), Baltimore, MD

Jin, L. (2005, October). *Computer-mediated peer response from a cultural historical activity theoretical perspective*. Paper presented at the Sociocultural Group Meeting, Monterey, CA.

Jin, L. (2005, July). *Intercultural Learning via Instant Messenger*. Paper presented at the 14th World Congress of Applied Linguistics (AILA), Madison, WI

Ban R., Broadus J., Dweyer T., Jin, L., Lapuka, I., Ping, L., Sutton, I., & Onwuegbuzie, A. J. (2005, April). *Belief systems of professors of educational research: A phenomenological study*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

Onwuegbuzie, A. J., Ban, R., Dweyer, T., Broadus, C. J., Jin, L., Lapuka, I., Luo, P., & Sutton, I. (2005, March). *Belief systems of instructors of quantitative research methods courses: A qualitative investigation*. Paper presented at the annual meeting of the Eastern Educational Research Association, Sarasota, FL.

Ban, R., Broadus, C. J., Dweyer, T., Jin, L., Lapuka, I., Luo, P., Sutton, I., & Onwuegbuzie, A. J. (2004, November). *Qualitative study of quantitative minds: Belief systems of statistics*. Paper presented at the annual meeting of the Florida Educational Research Association, Tampa, FL.

Jin, L. (2004, October). *Instant messenger-mediated intercultural learning*. Paper presented at the annual meeting of Second Language Research Forum (October 14-16), State College, PA.

TEACHING EXPERIENCES

Teacher Training: Independently or collaboratively planned, developed, delivered, and assessed course content in ELL teaching methodology, applied linguistics, foreign language education

issues and technology-based instructional design and development at both undergraduate and graduate level.

- Fall 2006 Instructor: FLE 4317 Teaching LEP Students in K-12 Grades
ESOL Endorsement Program, Department of Secondary Education
College of Education, USF
- Summer, 2006 Instructor: FLE 4362-- ESOL 1 Curriculum and Pedagogy of ESOL
ESOL Endorsement Program, Department of Secondary Education
College of Education, USF
- Spring, 2006 Co-Instructor: FLE 4362-- ESOL I Curriculum and Pedagogy of ESOL
ESOL Endorsement Program, Department of Secondary Education
College of Education, USF
- Fall, 2005 Instructor: FLE 5432 ESOL III Language Principles, Acquisition, and
Assessment for Teaching ELLs (distance)
ESOL Endorsement Program, Department of Secondary Education
College of Education, USF
- Fall, 2004 Co-Instructor: FLE 6665 Current Trends of Second / Foreign Language
Education
Foreign Language Education Program, Department of Secondary Education
College of Education, USF
- Summer, 2004 Co-instructor: EDF 6284 Problems in Instructional Design and Development
(Distance)
Instructional Technology Program, Department of Secondary Education
College of Education, USF

ESL/EFL: Independently planned, developed, delivered, and assessed course content in ESL academic writing skills and conversational English listening and speaking skills.

- Summer, 2006 Instructor: Academic Writing IV
English Language Institute
Department of World Languages
College of Arts and Science, USF
- Summer, 2006 Instructor: Listening & Speaking I
English Language Institute
Department of World Languages
College of Arts and Science, USF
- 09/00-08/01 EFL Instructor, English Listening/Speaking I
Department of Foreign Languages
Huazhong University of Science and Technology, PR of China

Chinese as a Foreign Language: Independently planned, developed, delivered, and assessed course content in Chinese language and culture to Middle-school heritage speakers of Chinese at Tampa Bay Chinese School; helped plan and develop course materials and taught Chinese as a foreign language and culture at university level.

Fall, 2006 Instructing Assistant, CHI 2200: Modern Chinese III
Department of World Languages
College of Arts and Sciences, USF

1/05- present Instructor of Chinese Language, Grade 4, 5, & 6
Tampa Bay Chinese School

Fall, 2003 Instructing Assistant, CHI 1120: Modern Chinese I
Department of World Languages
College of Arts and Sciences, USF

Research Methodology: (doctoral-level) Collaboratively planned, developed, and delivered general course content in qualitative research data analysis and interpretation methods, independently planned, developed, and delivered content on Miles and Huberman (1994), and maintained the course site on Blackboard.

Spring, 2006 Co-instructor: EDG 7931 Qualitative Research II: Data Analysis,
Interpretation, and Legitimation
Department of Educational Measurement and Research
College of Education, USF

PROFESSIONAL SERVICES

09/06- present Co Program developer: Developing Online ESOL Endorsement Program
College of Education, USF

08/05 Graduate assistant in the workshop for the International Teaching Assistants

GRANTED TECHNOLOGY DEVELOPMENT PROJECTS

8/02-present Instructional designer, program developer and grant proposal contributor
Pathways to Success: An online resource of classroom management for K-12
teachers (community site: <http://pathways.gila.fcit.usf.edu/community/>)
Institute for Instructional Research and Practice
College of Education, USF
Grant source: Plan for Social Excellence, Inc.

01/05-08/06 Program developer: MathVIDS: Math Video Instructional Development
Source (Online Community site: <http://wiki.coe.jmu.edu/MathVIDSLC/Home>)
Department of Special Education
James Madison University
Grant source: the Virginia Department of Education

SCHOLARSHIPS AND FELLOWSHIPS

2001-2002 University Graduate Fellowship

PROFESSIONAL AFFILIATIONS:

American Association for Applied Linguistics (AAAL)
American Council of Teaching Foreign Languages (ACTFL)
American Educational Research Association (AERA)
Florida Foreign Language Association (FFLA)
Society for Information Technology & Teacher Education (SITE)
Teachers of English to Speakers of Other Languages (TESOL)

LANGUAGES:

Chinese (native)
English (near-native)
French (basic communication and reading)
Spanish (basic communication)
HTML, Javascript, Dreamweaver, Frontpage, Blackboard, Moodle, etc

REFERENCES:

Wei Zhu

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Carine Feyten

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Technology at University of South Florida)
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